

Superintendent's Highlights

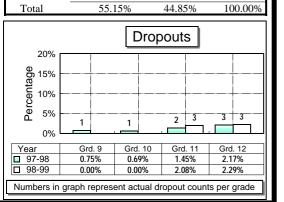
Training in technology continues, with approximately 60% of staff having passed the technology competency tests.

Student writing performance was assessed at all grade levels this year, with data returned to students and teachers.

Fourteen of our high school's extracurricular teams earned berths at state. Speech, debate, drama and boys basketball finished in the top three places.

The Northwest Regional Educational Laboratory survey of substance abuse and school climate found that Sugar-Salem students have a very low incidence of drug and alcohol use.

Student Profiles Ethnicity Female Race Male Total Black 0.08% 0.08% 0.16% 5.43% Hispanic 2.79% 2.64% 0.08% Nat. Amer. 0.08% 0.00% 0.60% 0.53% 1.13% Asian



Sugar-Salem Jt. District #322

Madison County

105 West Center, PO Box 150, Sugar City, ID. 83448 Phone: (208) 356-8802 Fax: (208) 356-7237 Richard B. Adair, Superintendent

District Characteristics 1998-99			
Fall Enrollment 1998-99	1,408	Special Education:	
Average Daily Attendance	1,334	Special Education Students	151
State Ranking per ADA	41	Gifted and Talented Students	32
Number of Schools (sites):		Number of LEP Students**	59
Elementary	2	National School Lunch Program:	
Secondary	2	Average Daily Participation	1,098
Number of Schools:		Free and Reduced Meals	499
Approved	3	Lunch Price - Elementary	\$1.00
Approved with Merit	1	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	679
High School Graduates: High School Diplomas-Regular Other Completions*	120 0	District Owned Operation * Certificates of Completion issued at a district le ** Limited English Speaking (LEP)	vel

Progress Towards Meeting District Goals

1998-99 Goals

Progress

To develop a mathematics curriculum (K-12) coordinated with Idaho's Exiting Standards A committee of staff wrote math curriculum for grades K-12, cross-referenced to State Exiting Standards. This summer the committee will develop math assessment question to determine students' problems-solving abilities at each

grade level.

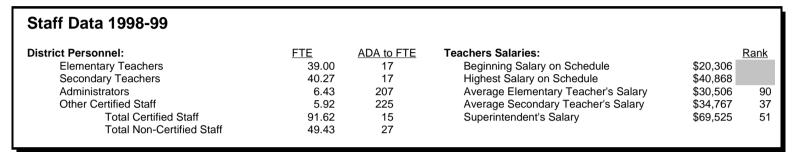
To assess writing at each grade level.

All district students took a district writing assessment that parallels the state writing assessment given in grades 4, 8 and 11. Scores were compiled and returned to teachers. During the coming year the language arts curriculum committee will review the timing and results of the assessment with the goal of emphasizing in class those writing traits which most need assistance.

To continue training for staff in technology.

Three-fourths of district staff have now received courses in computer applications and Internet use. One of our school computer labs remains open this summer for individualized technology courses.

				_		<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$3,868,241	64.44%		
Local Taxes	\$441,803	7.01%	\$874,281	11.37%	M & O Support Programs	1,999,415	33.31%		
Other Sources	155,107	2.46%	404,668	5.26%	M & O Other	135,636	2.26%		
State	5,698,870	90.47%	5,912,942	76.93%	Total M & O	\$6,003,292	100.00%	\$4,502	82
Federal	3,057	0.05%	494,614	6.43%	=				
_					Total ALL Funds	\$7,553,388	100.00%	\$5,664	88
Total =	\$6,298,837	100.00%	\$7,686,505	100.00%	=				
Supplemental Ir				•					
					Tax Levies at 9-1-98	<u>Total</u>	Per ADA	Rank	
					Property Market Values	\$136,117,217	\$102,074	104	
Technology Gra	ant			. \$67,390	Total General M & O Levies	0.003206831		66	
					Total District Levies	0.006365873		37	



Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

